

Academic Year: 2019/20	Total fund allocated: £17,491	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 44 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in the Daily Mile at least 3 times per week	Daily mile track and other playground markings painted onto the school playground Maintenance of field and daily mile track markings painted onto school field for use in summer months	£7800	Before lockdown, in assembly a record of how many miles each class had run was shared to encourage competition between classes. Use of both field and playground tracks has enabled all of school to participate in Daily mile more frequently.	Ensure the importance of Daily Mile and physical activity is regularly emphasised with staff and children. Research activities that promote physical activity to share with parents.
Children to have access to good quality PE resources and equipment to promote physical activity	Audit PE equipment Ensure the the wooden agility equipment is regularly checked		Children continue to regularly use the equipment daily during playtimes and after school club.	Audit equipment to ensure that it is all appropriate and safe to use. Advise PE co ordinator if any equipment is deemed unsafe during termly health and safety audit.
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular PE session/fitness breaks having an impact on children's mental health	<p>Ensure regular physical activity is timetabled for all classes</p> <p>Share fitness break ideas with all staff</p>		<p>Teachers are using Go Noodle/Supermovers/Joe Wicks. Teachers report this helps when classes are restless or losing focus during a session. Physical activity websites and links were signposted in planning, especially during lockdown</p>	<p>Continue to share suitable resources during staff meetings</p> <p>Investigate more opportunities for outdoor learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to observe coaches delivering a variety of PE sessions to their class. To increasing their knowledge about individual sports and develop their skills in delivering sports lessons	Book Premier sports to deliver 1 session per week for all of KS2 Employ a PE teacher to work 1.5 days per week in school to work with every class. Research Chance to Shine coach to deliver sessions in school Book Tennis Coach to deliver taster sessions in school	£6200	Premier Sports have delivered sessions on Tennis, Street dance, Circuit training and gymnastics to Year 3 and 4. Andy Kent has delivered lessons on Rugby, Basketball team building (Yr 3/4) Multiskills, gymnastics, ball skills (Yr Rec/1/2) Staff have reported an increase in confidence to teach PE. Children have experienced a wider range of sports but more opportunities were limited by lockdown in March 20	Planning and lesson ideas available for all staff to access on Drive. Build more opportunities for team teaching with coach to enhance skills of staff Share cricket planning and teaching ideas on Drive with all staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children to have experience of a wider range of sporting activities in school For after school sporting clubs to be offered to a wider age range of pupils,	To use DASP Olympic legacy coach (LD) to deliver a variety of sports to all pupils To ask staff to offer sports clubs to year groups other than Year 3 and 4	£2800	All Year 3 and 4 classes had a 4 week session of Parkour in Autumn term and Lacrosse in Spring 20 . It was thoroughly enjoyed by all classes and 2 children were signposted to an outside club. Due to lockdown we were unable to offer this opportunity to other year group After school clubs of gym, archery, golf have been offered through the year	Research a variety of sport coaches to deliver a variety of sports in school Ensure all Year groups are offered after school clubs focussing on physical activity Provide parents with information about clubs in the wider community
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To participate in competitive matches/ festivals against other schools</p> <p>Gifted and talented sports children in Year 4 are identified and their skills of fitness, speed, agility, coordination, flight, control, focus and team building are improved</p>	<p>Participate in matches/festivals in DASP sporting calendar</p> <p>Identify four Year 4 children to participate in sessions</p> <p>Identify appropriate adult to transport and supervise at sessions</p>	<p>£500</p>	<p>Participation in Year 4 Rugby festival 17/10/19.</p> <p>Year 1/ 2 Multi skills festival 14/11/19</p> <p>Year 4 Orienteering 11/3/20</p> <p>Other festivals/tournaments not able to be completed due to lockdown.</p>	<p>Investigate the potential of organising sporting festivals after the end of DASP Olympic legacy (July 20) when appropriate after lockdown.</p>