


Learning Project: Arctic
Week commencing: 25.01.21



| <p>Class/Home Days All to do phonics. No Nonsense Spelling is Year 2 You could link your handwriting to your phonics.</p> | <p>Reading Please remember to listen to your child read using The Oxford Owl website.</p> | <p>Writing Week Objective: A letter to a child on Dorset Island - Comparing life in Dorset, England with life on Dorset Island, Canada</p> | <p>Maths Week Objective: Starting our Times tables</p> |
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| <p>Monday</p> <p>Phonics - Geraldine is teaching the oo as a short vowel sound.</p> <p>https://www.youtube.com/watch?v=-3UUnmNk1UM</p> <p>Year 2 NNS - adding endings er or est to words ending in e with a consonant before it: Read these words: nice, late, ripe, rude, brave.</p> <p>When we add er and est we take off the e, then add er or est.</p> <p>Write these words out with their suffixes.</p> | <p>Daily Objective: Retelling the story, (skills - sequencing, retrieval, spotting devices such as the repetition of up, up, up/ deep, deep.)</p> <p>Read 'A Dot in the Snow,' by Corrinne Averiss. This version is from the Oxford Owl site:</p> <p>https://www.youtube.com/watch?v=FvIliH10wTg</p> <p>Activity - after seeing the story twice, enact it. You could make the characters as stick puppets and retell the story. Alternatively, you could use playdoh or cuddly toys. Can you retell the story to a member of your family so it makes sense?</p> | <p>Daily Objective: Using exclamation marks!</p> <p>Make a list of what you like about living in Dorset. Eg the beach, the forests, Dorchester, the countryside, your village, your school and house.</p> <p>Now, practise writing simple sentences with because and and...</p> <p>I like the beach in Dorset because we have dinosaur fossils on it.</p> <p>Practise writing an exclamatory sentence after. For example: I enjoy playing on the beach with my family and my dog. What fun!</p> <p>Stomping through Thorncombe woods is one of my family's favourite activities and I love hiding in the trees. How naughty!</p> | <p>Year One: Daily Objective: Skip Counting in 2s. How far can you skip count in 2s? Can you choose objects from around your house to pair up? How many objects did you find? Listen to this story and count along: How Many Feet In The Bed? Worksheet - Count in 2s</p> <p>Year Two:</p> <p>Daily Objective: Multiplication sentences from pictures.</p> <p>Video to support teaching: Spr2.1.5 - Multiplication sentences using pictures on Vimeo</p> <p>Worksheet to support learning: Multiplication sentences from pictures</p> |

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| <p>Tuesday</p> <p>Phonics: Oul Could, should, would Poster on Tapestry - try handwriting these words.</p> <p>NNS: Adding the ending y to words ending in e with a consonant before it.</p> <p>Show the words shine, scare, stone, smoke, bone, shake. When we add y, we have to remove the e. Write out the new spellings on little pieces of paper and play a memory game with them.</p> | <p>Daily Objectives - Understanding the story using retrieval and inference skills.</p> <p>Reread 'A Dot in the Snow,' by Corrinne Averiss. This version is from the Oxford Owl site: https://www.youtube.com/watch?v=FvIliH10wTg</p> <p>What is the story about? Who are the characters? Can you now tell me what the story is about in one word (EG friendship) and explain why?</p> <p>Draw a picture of Miki and 'it' and write your answers next to your drawing.</p> | <p>Daily Objective: Question marks. Watch the BBC Clip https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-shetland-igaluit-remote-islands/zn8fbdm</p> <p>Apologies that it is not comparing Dorset to Dorset Island, Canada! This week we are going to be writing a letter to a child in a school on Dorset Island Canada. It's in the Arctic Circle! You could look up the area on the internet. Think of questions to ask a child in a school on Dorset Island. Make a list of your questions and practise using question marks.</p> | <p>Year One: Daily Objective: Counting in 2s - applying knowledge. Start with counting in 2s from 0, then see if your child can start at 4 and count on, 8 etc...Set up a shop with prices under 20p. You child has to buy objects using only 2p coins, (anything can represent a 2p coin, even pasta!) Ensure your child skip counts in 2s to find out how many 2ps they need to buy each object.</p> <p>Year Two:</p> <p>Daily Objective: Use Arrays:</p> <p>Video to support learning: https://vimeo.com/490417143</p> <p>Worksheet to complete: Use arrays</p> |
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| <p>Wednesday</p> <p>Phonics - alternative short vowel sound for OO - u: Put, jug, but, cut. What does the u sound like? Practise spelling the words.</p> <p>NNS - Use words from this week to write sentences as a dictation. For example: The hiker walked on the stony path.</p> | <p>Daily Objective - Understanding the story using retrieval and inference skills.</p> <p>Please listen to the story, 'The Polar Bear Son' and answer the questions at the end of the clip. https://www.youtube.com/watch?v=kh0NryE2jT4&t=4s</p> <p>Please discuss the answers instead of writing them down. (This helps with retrieval and inference.)</p> | <p>Daily Objective - Planning a letter.</p> <p>Today we are going to plan a letter! Draw a spider diagram:</p>  <p>You don't have to use as many circles as this! Plan your ideas for your letter into the mini circles and we will use them to compose a letter tomorrow.</p> | <p>Year One: Daily Objective: Count in 5s. How far can you skip count in 5s? If you can, paint your hands and make handprints, (drawing around them will do.) Can you use your prints to skip count in 5s? Read Lots of Ladybugs Counting by Fives - Read Aloud with Skip Counting Worksheet - Count in 5s</p> <p>Year Two: Daily Objective: Making doubles - Video to support learning: Spr2.2.2 - Make doubles on Vimeo . Worksheet to complete: Make doubles</p> |
| <p>Thursday</p> <p>Phonics - Mrs Hayes will send a phoneme spotter story. Read the story and circle all the different oo alternatives.</p> <p>NNS - Read these words out to your child. Donkey, monkey, key, valley, chimney, honey,</p> | <p>Daily Objective: Understanding the main theme of a story.</p> <p>Watch the clip: https://www.youtube.com/watch?v=Y3cpV_dnN_I</p> <p>Discuss: How is the man behaving? Is he deliberately rude or could there be another reason for his behaviour? How does his behaviour change and what changes it? Does his body language change? How?</p> | <p>Daily Objective: Writing a letter.</p> <p>Today we are writing our ideas up in the form of a letter. You will need to put our school address as your address and start your letter Dear _____, Remember to tell the child living in the Arctic Circle about Dorset England and ask them about what life is like on Dorset Island in the Arctic Circle.</p> | <p>Year One: Daily Objective: Applying knowledge - counting in 5s. Set up the shop scenario. This time the prices are under 50p and are multiples of 5. Your child needs to skip count in 5s to pay for their goods.</p> <p>Year Two: Daily Objective: Two Times Table. Video to support learning: Spr2.2.3 - 2 times-table on Vimeo Worksheet: https://resources.whiterosem</p> |

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| <p>money, alley</p> <p>What sound do they hear in all the words?</p> | <p>In the end, how does he behave towards other people?</p> | | <p>aths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf</p> |
| <p>Friday</p> <p>Phonics sum up!</p> <p>Look at a selection of words from this week's learning and practise spelling them.</p> <p>NNS - Use the handwriting pattern sheet to practise writing ey. Then words such as key, monkey, money, honey.</p> | <p>Daily Objective: Responding to a story.</p> <p>Read 'The Great Explorer' by Chris Judge.</p> <p>https://www.youtube.com/watch?v=qdvgR9HPqRk</p> <p>Can you cartoon your own arctic adventure and write captions under each picture?</p> | <p>Daily Objective - Edit and neat version of our letter.</p> <p>Today we are reading our letter out loud. Does it make sense? Has each sentence started with a capital letter and ended with a full stop? Have you included an exclamatory sentence and question marks for your questions? Before you write it out neatly, have you spotted sentences which can be improved by adding an adjective? If you have written a list, have you used commas?</p> | <p>Year One: Daily Objective: Counting in 10s. Can you count up to 100 in 10s? Can you count backwards in 10s? Read Toasty Toes Counting by Tens - (Read Aloud) Can make up your own counting in 10s maths story? Worksheet: Count in 10s</p> <p>Year Two:</p> <p>Daily Objective: Five Times Table.</p> <p>Video to support learning: Spr2.2.4 - 5 times-table on Vimeo</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</p> |

Learning Project - to be done throughout the week:

Science - Next week is Science Puzzle Day and our puzzle is How do animals keep warm in the Arctic? We are doing the **Blubber Gloves experiment** in school. At home you will need a bowl, (big enough to immerse your hand in,) water, ice, either plastic gloves or plastic bags, lard and tape or an elastic band. This may help...<https://www.stevespanglerscience.com/lab/experiments/blubber-gloves/>

Year 3 (For Year 3 Maple Class children) : Go to [Magnetism - Oak National Academy \(thenational.academy\)](https://www.thenational.academy) and complete the second lesson on **Magnetism**. 'What are magnets?' The lesson includes a video, 2-3 tasks and a quiz.

Please jot down your answers to the tasks in a workbook or piece of paper and complete the quiz at the end for each lesson. Take a photo of your results and send it via Tapestry.

Just for fun: Science British wildlife - The RSPB Garden Bird watch is starting this Friday. If you would like to, please sign up at home using this link <https://www.rspb.org.uk/get-involved/activities/birdwatch/>

Music: Listen to Prokofiev's Troika: <https://www.youtube.com/watch?v=7GUzJ7fQBtg>

Which instruments can you hear? What can you see? A troika is like a sleigh which is pulled by 3 horses. Can you guess the country? Russia! Does the music sound happy or sad? Can you have a go at drawing a troika?

Please also watch <https://www.youtube.com/watch?v=9O4UU2A7kCo> and listen to Delius' Sleigh Ride. Please discuss the instruments you see. What is the man called in front of the orchestra? (Conductor.) What does he use to conduct the orchestra - baton, hands and watch his eyebrows! For both pieces, discuss the speed of the music (tempo) and discuss how it changes and what this is making the audience imagine.

Collective Worship: The Lord's Prayer. We are learning the makaton signing for Hallowed be thy name which is on Tapestry. Our song is https://www.youtube.com/watch?v=RGWC6_SjHKQ and the children have seen it before. It links to this week's theme, 'From humble beginnings, great things grow.' We are going to be reading The Parable of the Mustard Seed. Here is a link:

https://www.youtube.com/watch?v=ifKHO-y7O_I We will discuss that as children, even though they are small, they are the most important people in our school - they are our future. We will be thinking about God's Kingdom and what it is like. Discuss how you would like people to behave in your world and the importance of friendship. Perhaps, if you have wool or thread in your house, you may like to make a friendship bracelet for someone special.

RE: Theme - Jesus as a friend. Watch a version of the story of Zacchaeus: <https://www.youtube.com/watch?v=zHXqI1-RA1c>, Jesus stilling the storm - <https://www.youtube.com/watch?v=ZzPwRXytr7U> and Mary, Martha and Lazarus -

<https://www.youtube.com/watch?v=DGpQWkJeuQQ> In all these stories, Jesus shows friendship. In class, we are going to discuss the feelings of the people in the story and how easy it was for Jesus to show friendship to all of these people. Think about:

When was it easiest for Jesus to show friendship and why? When was it hardest for Jesus to show friendship and why? The children could write their answers beside a picture of each story, which will be put on Tapestry.

Wellbeing - SCARF: This week we are discussing Bullying and Teasing. Our introduction is this: Tell me something about yourself that you are proud of. Tell me something about your family that you are proud of. Do some people sometimes make fun of other people? Give an example of teasing, "Mrs Brake dropped her pencil case today and everything scattered all over the floor. We laughed

and said she had 'butterfingers!'" Give an example of bullying. " Everytime Sam sees James he calls him ginger because of his red hair." When people joke and tease, they do it once. When someone bullies, they do it often and deliberately. We are emphasising that bullying is NOT a one off fight, a falling out between friends or hurting someone accidentally.

Harold's Daily Diary: Keep looking here to support your child's wellbeing. <https://www.coramlifeeducation.org.uk/harolds-daily-diary>

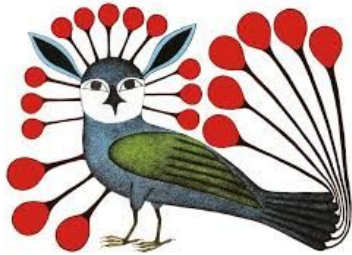
PE: At school, we will still have our Monday PE session but at home you can join Joe Wicks for his daily work out at 9.00am. Dorset West Dorset School games set daily challenges that you could try on <http://www.yourschoolgames.com/sgo/west-dorset/>

You could also try any story from Cosmic Kids Yoga on youtube. Just take your pick!

Art: How about a step by step guide for how to draw a polar bear and its cub?

<https://www.youtube.com/watch?app=desktop&v=YI588Fd06-g>

We are also going to look at InnuIt art from Dorset Island Canada. For inspiration, google InnuIt art - I think these are from Dorset Island.



Use this artwork to inspire you. Choose an animal and have fun making it look like the work of the InnuIt artists. InnuIt artists work is important to them to represent their culture and traditions and celebrate the natural beauty of where they live.

Learning about **Polar Regions** is fascinating. There are lots of wonderful documentaries on television to enhance your learning such as David Attenborough's 'Frozen Planet' and Steve Backshall's Undiscovered Worlds on BBC Iplayer.

Writing - a useful way to keep up children's writing stamina is to write in a daily journal. Many of our children did this in the previous lockdown and it was a really good way to keep them writing. You could include pictures and drawings and turn it into a keepsake.

