

## Learning Project WEEK 6: Food

**Age Range:** KS1 Y1 and Y2 Beech and Maple classes.

### The Charminster History Project



#### Charminster Covid Diary:

A message from Mrs Stoker:

Mrs Hayes will be sending out a document called a Living History Record in which we are inviting children to complete as a record of how our pupils felt during this unique period. It will be fascinating for future generations of St Mary's pupils to look back at this time, to see what our pupils were thinking and feeling. It's funny to think we are living a future history lesson! Your child's experiences now will provide future generations with a fascinating insight into our experience now. We would like children to return these to the office on our return to school, so that we can share some of them in assembly, create a display and record them in a book.

#### **Weekly Maths Tasks (Aim to do 1 per day)**

- Working on [Numbots](#) - your child will have an individual login to access this.
- Times table fluency needs daily practise <https://www.topmarks.co.uk/times-tables/coconut-multiples>
- If you want more maths try these Fluent in 5 resources. <https://thirdspacelearning.com/resources/fluently-five-arithmetic-pack-weeks-1-6-years-3-6/>
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?
- <https://www.bbc.co.uk/teach/supermovers/ks1-maths-money/zht4nrd> enjoy this video - we loved it at school.
- Choose and draw a 2D shape of your choice. List how many sides, vertices (corners) and lines of symmetry it has.
- Carefully open out a cube or cuboid cardboard packet. This is called the net. Can you fix it back together inside out! You could now design your own packaging!
- Want more try this <http://www.math-exercises-for-kids.com/>
- Don't forget to use your Sumdog account. [https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

#### **Weekly Reading Tasks (Aim to do 1 per day)**

- Read out aloud the ingredients on the back of a tin or cereal box to an adult?
- Can you add the sound buttons onto three words?
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.
- Read a variety of books and make a list of all the different types of food you find.
- Try a new author this week? what did you think? Would you recommend it to a friend? Why/Why not?

#### **Weekly Phonics/Spellings Tasks (Aim to do 1 per day)**

#### **Weekly Writing Tasks (Aim to do 1 per day)**

- Daily phonics - ask your child to practice their sounds and blend words. Interactive games found on links below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell the days of the week  
<https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv>
- Spell common exception words from your Y1 and Y2 word list.
- [Spelling City](#)
- Remember to keep using BBC SuperMovers for KS1 . There are lots of fun dances to sing along to. Try this one it may help with your poetry task.  
<https://www.bbc.co.uk/teach/supermovers/ks1-english-rhyme-with-radzi/zvbm47h>

Ask your child to:

- Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.
- Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark? What sort of food is your cereal? Where does it come from?
- Write a poem about your favourite fruit. Think of lots of interesting adjectives, describing words and use these to help you. Will it rhyme?
- Design a new milkshake. Which ingredients will you include. Can you label the milkshake? Can you make the milkshake? Write some instructions how to make it. Remember to use bossy (imperative) verbs.
- Write a message to your teacher on Tapestry.

Tapestry: Well done to all of you up and running on tapestry now. If not please use your login and see what is going on. You received your login via email. If you have any problems email the school office.

### Learning Project - to be done throughout the week: Food

#### Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

**Balanced diet:** Show your child this [video](#) about how to have a balanced diet.

**Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.

**Where does it come from?** Look at the packets and wrappers in your kitchen. What continents do the foods come from? Can you find these places on a map? Use your atlas if you have one.

<https://www.tes.com/teaching-resource/interactive-world-map-6256293>

**Healthy lunchbox:** can you play this [game](#) and make a healthy lunchbox? Maybe you could design a home picnic. Spread out a blanket and enjoy!

**Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

**Cooking:** find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

**Fruit survey:** ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

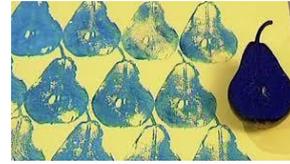
**Favourite Fruit Survey Pictogram**

Which fruit is the most popular in your class?

Fruit	1	2	3	4	5	6	7	8	9	10
apple										
banana										
orange										
grapes										
strawberry										
peach										
watermelon										
pineapple										

**Fruit and vegetables printing:**

**work** of the artist: Lynn Flavell. How does she represent fruit and  
Can you create a piece of artwork in the style of Lynn Flavell.



Look at the  
vegetables?

**Additional learning resources parents may wish to engage with**

<https://youtu.be/ARCFup8WVky> A little song from Mrs Joy.

See our website for a video from all of us to all of you!

<https://www.youtube.com/watch?v=gPwpT6uyuj4&feature=youtu.be>

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