

Willow and Oak Learning Project Week Five: Environments

Weekly Maths Tasks

Watch a Numberblocks clip each day at: www.bbc.co.uk/cbeebies/shows/numberblocks Use this guide <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.

Year 1 - please use the login you have been sent for Numbots and choose an activity.

Reception - Play the Numberblocks add and subtract [quiz](#).

Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

Play on [Number Balance](#) - Make the scales balance by ensuring that both sides add up to the same value.

Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

Choose a number between 5 and 20. How many different ways can this number be partitioned? E.g. $6 + 6 = 12$ $8 + 4 = 12$

Weekly Reading Tasks

Please make sure you continue to read a variety of books at home. Your child should be sharing a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

The **Dorset Reading Partners** leaflet which has been sent out to you has some lovely ideas for reading with your children.

Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).

Listen to [Newsround](#) and discuss what has been happening in the world this week. What new things have you found out?

Can you think of a story that has a woodland in? Read the story if you have the book or you can look for an online version of the story. Draw a story map.

Weekly Phonics/Spellings

Daily phonics - Ask your child to practice their sounds and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on links below.

[Phonics play](#)

Weekly Writing Tasks

Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin.

Make a weather chart for each day of the week and draw the weather on using a weather symbol like we did in school.

[Top Marks](#)

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#)

Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).

Reception - Choose 2 days and write a sentence about the weather.

Year 1 - Choose one of the days and write a weather report describing the weather that day. You could read it to your family when you have finished.

Finish any of the activities from the 'Mavis the Magical Cat' booklet or 'Sidney Spider - A Tale of Friendship' booklet.

Learning Project - to be done throughout the week: Environments

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Create your own rain cloud-

- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.

Recycling/ Exploring Materials-

- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.

Weather sounds (Rainmakers)

- Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.

Ice-

- Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#) . Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

Switch it off -

- Ask your child to take a look at all the electrical devices in their house. Are they all

plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

- Listen to a [song](#) about things we can do to help to save the planet.

VE DAY CELEBRATION - see separate email (4.5.20). We look forward to seeing any photos or drawings of how you celebrate the anniversary of the end of WW2.

HISTORY PROJECT - you will also be receiving via email a history project to complete about how you have been feeling during this strange period in time, of having to stay at home.

Additional learning resources parents may wish to engage with:

WWF - Starting Monday 4th May - daily activities exploring our planet with amazing videos, craft activities and much more.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

BBC Bitesize are doing daily lessons with some famous faces taking part. You can access the lessons on the BBC iplayer or red button.