

# Willow and Oak Learning Project Week One: My Family

Weekly Maths Tasks	Weekly Reading Tasks
<p>Watch a Numberblocks clip each day at: <a href="http://www.bbc.co.uk/cbeebies/shows/numberblocks">www.bbc.co.uk/cbeebies/shows/numberblocks</a> BBC.</p> <p>Use this guide <a href="https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths">https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths</a> to give you ideas on what to do with your children whilst watching an episode.</p> <p>Practise counting up to 20 this can be done through playing hide and seek, board games etc. Sing number songs like 10 Green bottles, 5 Little ducks etc. Practice writing the numbers in digits and words.</p> <p>Practise recognising amounts up to 10 or 20 by reading a dice, playing with cards, identifying how many food items on a plate etc.</p> <p>Work on a shopping list and ask the children to add up how many items there are.</p> <p>Practise telling the time - o'clock and half past.</p>	<p>Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Talk to your child about what is happening in the story. You could also stop on one page and ask your child to predict what might happen next.</p> <p>Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> . Complete the linked Play activities for each book.</p> <p>Watch Newsround and see what is happening around the world. What did you find out? Is there anything you need help understanding?</p> <p>Create a bookmark and write about your favourite part of the story, character etc.</p> <p>With your child, look in magazines, newspapers and books for the <b>tricky words</b> (see below) they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</p> <p><b>Tricky words</b></p> <p>Phase 2- to the no go I into</p> <p>Phase 3 - he she we me be was you they all are my her</p> <p>Phase 4 - said have like so do some come were there little one when out what</p> <p>Phase 5 (Year One) - oh their people Mr Mrs looked called asked could</p>
Weekly Phonics/Spellings	Weekly Writing Tasks
Daily phonics - practice sounds and blend	Ask your child to draw a picture of the people who

words. The phonics basic code was handed out at parent consultation evenings. If you did not receive one log on to [www.letters-and-sounds.com](http://www.letters-and-sounds.com) for the lists of phonemes (sounds). Reception children have been learning Phase 2 and 3 phonemes and Year One children Phase 2, 3 and 5 phonemes. Phase 4 lists words for children to blend so moving on from simple CVC words p-o-t to more complex words CCVC words s-p-o-t. Practice saying aloud c-a-t, m-i-l-k or write them down.

Sing Nursery rhymes and songs together. Add in actions and change words. Repeat old favourites and learn new rhymes. [Nursery Rhymes and Songs - A to Z](#)

Play phonics noughts and crosses. Draw a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. To name what it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.

live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonic knowledge?

Practice writing the names of their family members and forming the letters of the alphabet using chalks, crayons, paint or felt tips.

Ask your child to write out the tricky words they have been learning on pieces of paper and turn them into a pairs game.

Design and write a postcard to a family member who does not live with you. Tell them about what you have been doing.

Take a look at a variety of poems. Ask them to pick their favourite poem and write their own poem.

<https://www.poetry4kids.com/topic/family/>

## Learning Project - to be done throughout the week: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to family etc.

- **Look at a selection of family photos and discuss the changes over time:**  
Show your child a photo of them as a baby, a 1 year old, a 2 year old etc. What could they do at that age? What can they do now that they couldn't do then? Look at a photo of a family member as a baby (parents, siblings). Discuss how everyone was a baby once. Look at photos of other family members and discuss where they would go on a family tree. Draw a family tree. How does your family link together? Have you met everyone on your family tree?
- **Self portrait:**  
Draw a self portrait - use a mirror to look carefully at your face and the position of your nose, eyes, mouth and ears.
- **Create a booklet about your family:**  
Draw a picture of each family member on each page. Think about their hair colour, eye colour, are they tall or short etc. Can you write a sentence about to go with each picture?
- **Lay the table for your family for dinner:**  
How many people are there? How many knives, forks, plates etc do you need? Write out name cards for everyone in your family to show them where to sit. You could decorate

these. Role play as a waiter/waitress. What food would people like? What drinks would they like?

- **Use play dough to make your family members:**

Use ready made playdough or make your own using this recipe:

2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional) and a teaspoon of cream of tartar (optional, but it will make it last longer)

- **Sort out the clean clothes:**

Who do they belong to? Pair up socks. Can they match the patterns/colours? Can they count in twos to work out how many there are altogether?

- **Play a family board game:**

Play a game together. Talk about taking turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.

- **Put on a show or performance for your family:**

Plan what costumes to wear, you could make props and make a show program.