

# Willow and Oak Learning Project Week Three: Viewpoints.

## Weekly Maths Tasks

Watch a Numberblocks clip each day at: [www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks) BBC. Use this guide <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.

Play the Numberblocks pattern spotting game <https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz?collection=numbers-and-letters>

Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?

Listen to a number song from the [CBeebies](http://www.bbc.co.uk/cbeebies) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

Practise making shapes on this online geoboard. <https://apps.mathlearningcenter.org/geoboard/>

Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?

Look out of the window and count how many houses or buildings can be seen. Make a poster showing how many different ways you can represent this number or choose a number between 0 - 50 to make your poster.

## Weekly Reading Tasks

Please make sure you continue to read a variety of books at home. Your child should be sharing a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to the traditional story 'Jack and the Beanstalk'. <https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmn>

Find a set of instructions for planting a seed or a bean. Read the instructions out loud. Can you follow the instructions and plant a seed? Remember to keep watering it!

With your child, look in magazines, newspapers and books for tricky words. Copy out the tricky words you have found onto pieces of paper. Turn them over, mix them up and then see if your child can remember them when they turn the words over.

## Weekly Phonics/Spellings

Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below.

## Weekly Writing Tasks

Draw or write a shopping list to help plan for the weekly shop. Encourage your child to ask all family members views on what they would like to eat that week.

[Phonics play](#)

[Top Marks](#)

[Spelling City](#)

Sing Nursery rhymes and songs together. Add in actions and change words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. [Nursery Rhymes and Songs - A to Z](#)

Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee".

Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?

**Year One:** Practice spelling these words: **house, our, full, pull.**  
Can you write a sentence with each word?

Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?

Hide and seek: Help your child to write a set of instructions on how to find something in their bedroom. Think about the positional language to help find the object.

Learning Project - to be done throughout the week: Viewpoints.

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

**What can you see out of your window?**

Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

### How do we differ from others?-

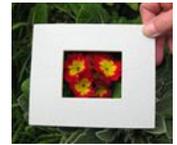
Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

### Find a mirror in the house:

Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

### Go on a sight hunt:

Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Your child could write a list of the things they see or draw/ paint a picture. If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



### Go on an indoor scavenger hunt: (suggested list below)

#### Keeping Fit and Healthy

We hope you are able to get some exercise everyday either going for a walk with your family or doing P.E. with Joe each morning or both. It is very important to keep active! You could keep an activity diary of what exercise you've done each day. You could add pictures or photos of you doing the activity to your diary each day. It will be fun for you to look back on later to see how you kept yourself active.

### Additional learning resouces parents may wish to engage with:

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://toppsta.com/blog/view/Bookish-ideas-if-you're-self-isolating-with-the-kids>

1	A toy with wheels
2	A book with the first letter of your name in the title
3	A pair of matching socks

4	4 things that are green
5	Something very soft
6	A toy smaller than your hand
7	Something round
8	A book with numbers in it
9	5 lego pieces that are different
10	A photo of someone that you love
11	An item you can see yourself in
12	An item that makes you feel cosy
13	A toy that has three different colours
14	Something round