

# Willow and Oak Learning Project Week Two: The Area you live in.

## Weekly Maths Tasks

Watch a Numberblocks clip each day at: [www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks) BBC. Use this guide <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.

Play the Numberblocks adding <https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz>

Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.

Write out the digits 10 - 20 and up to 50 if you can.

Practise recognising amounts up to 10 or 20 by reading a dice, playing with cards, identifying how many food items on a plate etc.

Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

Play on <https://www.topmarks.co.uk/maths-games/mental-maths-train> practise adding and subtracting.

Create a card game that is based around making number pairs to twenty that can then be played as a family.

Identify shapes around the house? How many of each shape can be found?

## Weekly Reading Tasks

Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to a story read: <https://www.storylineonline.net/>

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children?

Create a mask of one of the characters from Hansel and Gretel. Think of questions you could ask the character and then you or your child could host the character.

Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from?

Weekly Phonics/Spellings	Weekly Writing Tasks
<p>Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below.</p> <p><a href="#">Phonics play</a></p> <p><a href="#">Top Marks</a></p> <p><a href="#">Spelling City</a></p> <p>Sing Nursery rhymes and songs together. Add in actions and change words. Repeat old favourites and learn new rhymes. <a href="#">Nursery Rhymes and Songs - A to Z</a></p> <p>Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)</p>	<p>Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?</p> <p>Practice name writing. Can they write their first name? Middle name? Surname?</p> <p>Practice forming the letters of the alphabet.</p> <p>Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss.</p> <p>Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, Buckingham Palace, The Post Office, Isle of Struay Katie Morag. This <a href="#">Powerpoint</a> may help.</p>
<p>Learning Project - to be done throughout the week: Where do you live?</p>	
<p>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town or village.</p> <ul style="list-style-type: none"> <li> <p><b>The rooms in my house:</b></p> <p>Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.</p> <p>Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom. Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?</p> </li> </ul>	

- **Go on a numeral hunt-**

Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

- **Shape hunt:**

Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.



- **Find your house on google maps:**

Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.

Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

- **Junk model your house:**

Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front?

### **Keeping Fit and Healthy**

P.E. with Joe is a fun daily workout. Go to 'The Body Coach TV' on YouTube and look for 'PE with Joe'. You can either take part live daily at 9.00am (Mrs May, Mrs Beale and Mrs Joslin are doing this!) or watch the video later in the day.

You could also try 'GoNoodle' website. It has some brilliant, fun, physical activities and games.

<https://www.gonoodle.com/for-families/>

Harold the Giraffe is also making an appearance you can read his blog on:

<https://coramlifeeducation.org.uk/harolds-daily-diary>

Look forward to hearing about all the fun things you've been doing.