

Willow and Oak Learning Project Week Four: Animals.

Weekly Maths Tasks

Watch a Numberblocks clip each day at: www.bbc.co.uk/cbeebies/shows/numberblocks BBC. Use this guide <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths> to give you ideas on what to do with your children whilst watching an episode.

Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.

Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc

Play this counting [game](#). Count how many of each animal you can see.

Year 1 - please use the login you have been sent for Numbots. There are different addition and subtraction activities but you might want to start with the Number bonds to 10 activity.

Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate (you will need flash to do this)

Weekly Reading Tasks

Please make sure you continue to read a variety of books at home. Your child should be sharing a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

The **Dorset Reading Partners** leaflet which has been sent out to you has some lovely ideas for reading with your children.

Reception - Read the story (attached on email) 'Mavis the Magical Cat' and try some of the activities to go with it. This could be used over a few weeks as there are quite a lot of activities.

Year 1 - Read the story (attached on email) 'Sidney Spider - A Tale of Friendship' and try some of the activities to go with it. This could be used over a few weeks as there are quite a lot of activities.

Weekly Phonics/Spellings

Daily phonics - Ask your child to practice their sounds and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on links below.

Weekly Writing Tasks

Draw an animal of your choice. Label the parts of the animal. Can you write a sentence to describe your animal?

Create a fact file about your favourite animal e.g. where does it live? What does it eat?

[Phonics play](#)

[Top Marks](#)

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#)

Play this [animal sound match game](#).

Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa

Sing the days of the week song.
Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday too.
1, 2, 3, 4, 5, 6, 7 days
Each day different and every day new.

Write out the letters of the alphabet. Can you think of an animal for each letter of the alphabet. Can you add sound buttons to some of the words?

Activities from the 'Mavis the Magical Cat' booklet or 'Sidney Spider - A Tale of Friendship' booklet.

Learning Project - to be done throughout the week: Animals.

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Read the story, '[Dear Zoo](#)' or watch the online video -

- Visit the book's website and play the [interactive games](#)
- Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.

Identify the birds in your garden-

- Use the [RSPB](#) bird identifier website
- Draw a picture of the birds you can see.

Play animal charades-

- Take it in turns to act as different animals. Add in noises as a clue...

Learn the song, '[The Animals Went in Two by Two](#)'

- Ask your child to draw out two of each animal and practice writing the numeral 2

Looking after your pet-

- If you have a pet at home encourage your child to take part in their daily care. They

could help feed, groom and clean up after your pet.

- Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet.
- Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.



Big and small animals-

- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

Find all of the animal books in your house-

- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

Create an animal den-

- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with:

Please try out some of the ideas on the **Sustrans Dorset Spring Newsletter** which has been sent out to you.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

BBC Bitesize are doing daily lessons with some famous faces taking part. You can access the lessons on the BBC iplayer or red button.