






# Annual Curriculum Plan Foundation Stage 2017/18



	Personal, Social and Emotional	Communication, Language and Literacy	Physical	Mathematics	Understanding the World	Expressive Arts and Design
						
<b>Autumn 1</b>  'All About Me'  'Pirates'	<p>Creating a class charter</p> <p>Making relationships</p> <p>Trying new things</p> <p>Jigsaw theme: Being Me in My World</p>	<p>Talking about ourselves Listening and responding to others</p> <p>Following and joining in with stories</p> <p>Mark making with different media</p> <p>Writing names and initial sounds</p> <p>Phonics - Listening games, rhyming words and making voice sounds</p>	<p>Gym - travelling around, over, under and through apparatus and climbing equipment</p> <p>Outdoor games - Team games, awareness of space, developing gross motor skills</p> <p>Write Dance</p>	<p>Number songs and rhymes</p> <p>Recognising numerals 1-5</p> <p>Counting and using number names in order</p> <p>Begin to select the correct numerals to represent groups of objects</p> <p>Identifying simple flat and solid shapes Shape pictures and patterns</p>	<p>Ourselves, families, homes and school community.</p> <p>RE - Special People, Harvest</p> <p>ICT - Logging on and using a simple program</p>	<p>Art- Self portraits</p> <p>Home corner role play</p> <p>Singing rhymes and playing simple percussion instruments</p> <p>Pictures with natural materials and textures</p>
<b>Autumn 2</b>  'Pirates'  'Christmas'	<p>Understanding that own actions affect others</p> <p>Jigsaw theme: Healthy Me</p>	<p>Listening and responding to stories linked to our topic, Responding with relevant ideas</p> <p>Using new vocabulary</p> <p>Following instructions</p> <p>Phonics - learning individual letter sounds, segmenting and blending.</p> <p>Writing initial sounds, labels, writing for a purpose e.g. notes to friends, Christmas list</p>	<p>Gym - creating sequences and balances with a partner</p> <p>Outdoor Games - using large and small equipment</p> <p>Write Dance</p>	<p>Recognising numerals 1-10</p> <p>Selecting the correct numerals to represent groups of objects</p> <p>One more/one less</p> <p>Problem solving</p> <p>Data handling, pictograms Measuring</p>	<p>Knowing about similarities and differences between themselves and others</p> <p>R.E - Festivals of Light, Christmas</p>	<p>Pirate ship role play</p> <p>DT - Junk model telescopes/ boats</p> <p>Christmas decorations</p> <p>Singing rhymes and playing simple percussion instruments</p>
<b>Spring 1</b>  'Toys'	<p>Motivation - 'keeping on trying.'</p> <p>Jigsaw theme: Dreams</p>	<p>Talking and responding to information about the topic. Asking questions.</p>	<p>Multi-skills</p> <p>Parachute games</p>	<p>Addition</p> <p>Subtraction</p>	<p>Using ICT to support learning e.g. Internet, Flipcams</p>	<p>DT - Making a vehicle/ toy</p> <p>Play simple rhythms and begin to build a repertoire of songs</p>

# Annual Curriculum Plan Foundation Stage 2017/18



	and Goals	Using their phonic knowledge to try writing labels, captions, and 'news.'  Phonics- individual and two letter sounds, segmenting and blending. Tricky words.	Aerobics	Positional language  Using numbers and pictures to record ideas  Problem solving	R.E - Celebrations	and dances
<b>Spring 2</b> 'Toys'	Developing confidence to talk about their ideas  Jigsaw theme: Celebrating difference	Talking about their observations, using new vocabulary.  Responding to stories and beginning to distinguish between fiction and non-fiction.  Use phonic knowledge to write labels, captions, 'news' and descriptions.  Phonics - Letter sounds, segmenting and blending. Tricky words and high frequency words.	Multi-skills  Parachute games  Aerobics	Estimating  Counting and calculating with money  Problem solving  Recording using numbers and mathematical signs	Understanding different role in our community.  R.E - Easter	Art- Observational drawing  -Still life drawings using different media. Spring flowers, watercolour paintings.  Play simple rhythms and begin to build a repertoire of songs
<b>Summer 1</b> 'Habitats'	Working with others Sharing  Jigsaw theme: Relationships	Using talk to clarify their thinking, expressing themselves effectively. Storytelling.  Listening to stories without pictures or props and predicting events  Using phonic knowledge to write for different purposes.  Phonics - revision of 1,2 and 3 letter sounds, tricky and high frequency words. Begin segmenting and blending words with	Athletics  Outdoor team games  Country Dancing	Number  Doubling and halving  Times of the day, ordering and sequencing events  Revision of shape	R.E - Special stories	DT- Creating animals homes Art - Sketching the coast  Singing familiar songs from memory. Clapping and circle singing games. Playing a range of percussion instruments, changing tempo and following beats.

# Annual Curriculum Plan Foundation Stage 2017/18



		adjacent consonants.				
<b>Summer 2</b>  'Dinosaurs'	Understanding consequences  Jigsaw theme: Changing Me	Developing narratives and explanations by connecting ideas and events, and storylines in their play.  Enjoying an increasing range of books.  Phonics - revision of 1,2 and 3 letter sounds, tricky and high frequency words. Reading and writing words with adjacent consonants. Using phonic knowledge to write for a range of purposes.	Athletics  Outdoor team games  Country Dancing	Number  Sharing  Measuring and comparing length, weight & capacity  Problem solving	R.E - The Creation Story	Art - Sculptures and photography  Singing familiar songs from memory. Clapping and circle singing games. Playing a range of percussion instruments, changing tempo and following beats.