



ST MARY'S C.E. V.C. FIRST SCHOOL, CHARMINSTER

HOME LEARNING POLICY 2022-23

Our school believes the purposes of working at home are to:

- develop a positive and effective partnership between school and home
- involve parents in their children's learning
- consolidate and reinforce skills and understanding across the curriculum
- encourage children to talk about their work and explain to their parents what they are doing

The teaching staff will:

- set tasks that are appropriate for all children
- talk through the task, explaining what the children are expected to do
- ensure that parents and children know when to hand it in
- give feedback either written or verbal

Parents are asked to help by:

- providing a reasonably peaceful and suitable place where their children can work (if required);
- making it clear to their children that they value their tasks and explaining how it can

help their learning;

- taking an interest in what their children are doing, encouraging them to explain what they are doing, praising them and supporting them where necessary, helping to make it an enjoyable experience;
- ensuring that an appropriate amount of quality time has been given to the task and that it is returned on the appropriate day;
- ensuring their child uses the Internet safely and responsibly;
- talking to the teacher if they have any worries or concerns about their child's home learning;
- encouraging their child to have a go at a task at their own level;

Home Learning tasks will be as follows:

RECEPTION

- Daily reading of your child's 'Sharing Book'
- Following autumn half term children will begin to bring home a phonic reading book which they will already have shared in school in the form of 2 Reading Practice sessions. This gives children an opportunity to celebrate their reading fluency and prosody (expression) with another adult.
- Phonic Practice Book - this shows the phonemes (sounds), letter patten (rhymes to help your child write their letters) and tricky words your child has been learning during the week.

KEY STAGE 1 - Year 1

- Daily reading of your child's 'Sharing Book'
- Children will bring home a phonic reading book which they will already have shared in school in the form of 2 Reading Practice sessions. This gives children an opportunity to celebrate their reading fluency and prosody (expression) with another adult.
- Weekly - a home activity linked to the learning in the week. This will normally be completed in a home learning book or can be photographs or video clips shared on Tapestry.
- Spellings - these can be linked to phonics taught during the half term, common exception words for specific year groups or words linked to a specific grammar/spelling rule.

KEY STAGE 1 - Year 2

- Daily reading of your child's 'Sharing Book'
- Children will bring home a phonic reading book which they will already have shared in school in the form of Reading Practice sessions. This gives children an opportunity to celebrate their reading fluency and prosody (expression) with another adult. Once a child is secure in their phonics (usually during Year 2) they will begin to take reading books from our colour banded scheme books.
- Weekly - a home activity linked to the learning in the week. This will normally be

completed in a home learning book or can be photographs or video clips shared on Tapestry

- Lexia - Reading, spelling, grammar and comprehension practice (2 or 3 short sessions weekly by the summer term prior to moving into Key Stage 2)
- Spellings - these can be linked to phonics taught during the half term, common exception words for specific year groups or words linked to a specific grammar/spelling rule.

KEY STAGE 2- Years 3 & 4

- Daily - reading using a book chosen from the colour banded school reading scheme with the yellow reading record book (Year 3) or home/school link diary (Year 4) for parental comments
- A home activity linked to the Termly Home Learning Grid. This will normally be completed in a home learning book/on paper or can be photographs or video clips shared on Class DoJo. Choose two or three during the half term
- Times Tables - regular practice using TTRockstars (2 or 3 short sessions weekly)
- Lexia - Reading, spelling, grammar and comprehension practice (2 or 3 short sessions weekly)
- Spellings - these will be common exception words for specific year groups or words linked to a specific grammar/spelling rule following 'No Nonsense' spelling.